



Secondary 1

Parent - Teacher Meeting

12 January 2024 (Friday)

FAQs regarding Full Subject-based Banding

When did YCKSS pilot FSBB? What were some of the challenges faced?

- FSBB was implemented in YCKSS for the Sec 1 cohort in 2023. One initial challenge faced by students is their lack of familiarity with the different classroom venues. This is because some students take different subjects at different subject levels (G1, G2, G3).
- However, strategies like the buddy system and simulated movement to classrooms during Sec 1
 Orientation have helped students to be more familiar with the classroom locations.

FAQs regarding Full Subject-based Banding

How do teachers support students with varying learning needs in the common curriculum classes?

- To better support students with diverse learning needs, all our teachers have been attending courses to enhance our teaching and learning.
- Through differentiated instructions and a variety of teaching pedagogies, our teachers will be able to better engage students with a varying learning needs in the common curriculum classes.
- Teachers will differentiate their teaching to meet the learning needs of different learner profiles to ensure that they continue to be sufficiently supported and challenged in their learning. This will allow students to learn at a suitable pace while ensuring that a high level of quality and rigour in teaching is maintained.

FAQs regarding Full Subject-based Banding

As the posting groups are based on the PSLE results of the four subjects, how were the subject levels (G2 and G3) assigned for subjects not tested in Primary School such as Literature, History and Geography?

- At the start of Secondary One, students may offer the PSLE subjects at a more demanding level based on their individual AL score. For example, a student with PSLE score of 23 (scoring AL5 for Mathematics) will be admitted through Posting Group 2 and take most subjects at G2 at the start of Secondary One. He/she can also take Mathematics at a more demanding level (i.e. G3 instead of G2) at the start of Secondary One.
- For other subjects, he will take at the G2 level as he has demonstrated the potential to learn subjects at the G2 level with the overall PSLE score.

FAQs regarding Mother Tongue Language

Can my child be exempted from his/her Mother Tongue Language? [Reasons, for eg, Foundation MTL in Primary School / non-native user]

□ Due to Singapore's Bilingual Policy, all students must take a MTL.

However, students with medical conditions affecting their linguistic abilities, e.g. severe dyslexia & speech impairment, may apply for exemptions. You may contact HOD/MTL, Ms Goy Yap Ching@ goy_yap_ching@schools.gov.sg

FAQs regarding Mother Tongue Language

Can my child take Higher Mother Tongue Language in Sec 2?

- ☐ Yes, if your child meets the following criteria:
- Shows strong interest & ability in MTL
- Has at least 75% for MTL overall results in Sec 1 / Sec 2
- Has at least 60% for overall results
- □ Venues for Higher Mother Tongue Languages:
- Higher CL: (Sec 2) Ang Mo Kio Sec; (Sec 3- Sec 5) YCKSS
- Higher ML: Anderson Sec
- Higher TL: Umar Pulavar Tamil Language Centre



FAQs regarding Discipline

Have the students been informed on how to seek assistance if they encounter any emotional distress and/or is a victim of cyber or physical bullying?

Students have been briefed by the Principal during assembly. Our School Counsellors were also introduced to students. In Term 1 Weeks 3 and 4, our School Counsellors will be going into individual classes to touch base with the students. Students can also approach their FTs or walk into our Timeout Centre (TOC) or Student Support Centre (SSC) to seek help.

FAQs regarding CCAs

Can my child continue to take part in external competitions for CCAs not offered by YCKSS?

- The school will do our best to support individual students who are currently involved in external activities (e.g. sailing, swimming, taekwondo, track & field, artistic gymnastic, Singapore Youth Flying Club).
- As long as there is a structured training programme with an external organisation, our school will be able to register the student for National School Games (NSG) competitions and credit them accordingly in the LEAPS 2.0 system.
- However, they must have a school based CCA.



FAQs regarding CCAs

Can my child take part in 2 CCAs?

- Students who wish to take part in another CCA must ensure that
- the two CCAs DO NOT clash in days and timings.
- he/she can manage their time (e.g. tuition, activities, remedial, projects, etc).
- main CCA attendance must be 75% and involvement of main CCA comes first.

FAQs regarding CCAs

Why must my child go through CCA selection trials/audition?

 As the school wants to provide the best learning environment for CCA to maximise participation time and resources, each CCA has a quota to accept students.

This is due to constraint of space and equipment/devices.

Selection will be based on students' attitude and willingness to try
the activities during the CCA Trials and Auditions (not Primary
School CCA experiences).

Can I visit my child during the Sec 1 Outdoor Adventure Camp?

- As one of the aims of the Outdoor Adventure Camp is to help students become more independent, we hope parents will give them space to explore and learn in a different environment. There will not be any parent visitation during the camp.
- Parents can pick up your child from school at the end of the camp or from the camp site if your child is ill or has a family emergency to attend to during the camp period.
- Parents can view our Facebook and Instagram pages to view the photos taken at the camp site.

Will the camp be safe for my child?

- Inherently, there are risks involved in the conduct of outdoor activities. MOE has conducted risk assessment for the activities and put in place appropriate measures to manage these risks to a suitable level for our students.
- We would like to assure you that the safety of your child/ward is of the highest priority. All necessary precautions to ensure the safety of our students will be taken. MOE-trained Outdoor Adventure Educators (OAEs) are proficient in outdoor skills and trained in Wilderness First Aid.

Can my child be excused from the camp?

- If your child needs to be exempted from the camp, please indicate in the consent form the medical reasons. The Year Head will contact you for more details.
- If your child has no medical conditions and has expressed concerns about attending the camp, do encourage him/her to see it as an opportunity to gain new experiences and bond with his/her peers.
- Please contact Ms Kelly Cho <u>kelly_cho_ling_ling@moe.edu.sg</u> on matters related to the Sec 1 Outdoor Adventure Camp.



Can I contact my child at night to check that he/she is alright?

- Students' mobile phones will be stored and locked throughout the camp. Students should be resting at night / interacting with their peers. However, if there is an emergency or your child is unwell, we will allow for a phone call to be made.
- Parents are advised not to reach out to their child during this
 period as it may make your child homesick. Do allow your
 child to be fully immersed in the camp programme to fully
 benefit from it.



If my child is unwell on the first day of the camp, can he/she attend the camp the following day?

- While your child may have recovered, he/she may not be in his/her optimal physical condition to undergo the rugged outdoor activities.
- As such, for the safety of your child, we will not be allowing your child to attend the camp. Your child should continue to rest at home till full recovery.



Q: My child has an existing iPad. Can students use it as a PLD?

- Students who do not wish to purchase a device because they already have their own device will have to check with the school to ascertain that it meets the schools' learning requirements.
- Students are advised to purchase key accessories to better facilitate learning (i.e. cover cum keyboard, Apple Pencil).
- These existing devices must also be installed with a Device Management Application (DMA) software to manage the student's access and usage.

Q: I recently purchased a laptop for my child due to Home-Based Learning in primary school. Can my child use the laptop instead?

- Uniformity of systems and software would ensure a smooth learning experience for everyone in the classroom.
- All students are required to have an iPad or similar device (e.g. iPad Gen 8/9/10, iPad Air & iPad Pro).

Q: Since there will be no cash out-of-pocket cost for MOE FAS students, do students still need to submit the applications forms?

- Yes, all parents have to submit the online consent to purchase the device.
- For MOE FAS students, the cost will be subsidised by MOE and the balance can be paid using Edusave. As such, the cash outlay is \$0.

Q: What happens to the device after students graduate?

- The school will uninstall the DMA from the devices upon students' graduation, and students will have full control and personal ownership over their devices afterwards.
- If the student's device needs to be installed with DMA in JC/MI, it can be reinstated.

Q: Is there a tracking app in the DMA in the event the device is misplaced or stolen?

- To protect the privacy of students, the tracking function on the iPad will be disabled centrally by MOE.
- Through the DMA, schools will only be able to remotely deploy learning applications and security patches, enable teachers to monitor and control the students' screens in the classroom, restrict apps and websites accessible, as well as limit screen time.

Thank you for your kind attention!

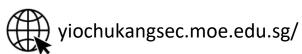
For more information, please browse through our school website

or email us at ycks@moe.edu.sg

Yio Chu Kang Secondary School

3063 Ang Mo Kio Avenue 5 Singapore 569868

Tel: (65) 64560669 Fax: (65) 65522927 Email: yckss@moe.edu.sg





facebook.com/yiochukangsec

